



Muller Road Middle School

1031 Muller Road
Blythewood, SC 29016

Grades	6-8 Middle School	
Enrollment	698 Students	
Principal	Lori Marrero	803-691-6851
Superintendent	Katie Brochu	803-787-1910
Board Chair	The Honorable William R.	803-736-0015

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Below Average
2011	N/A	N/A
2010	N/A	N/A
2009	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

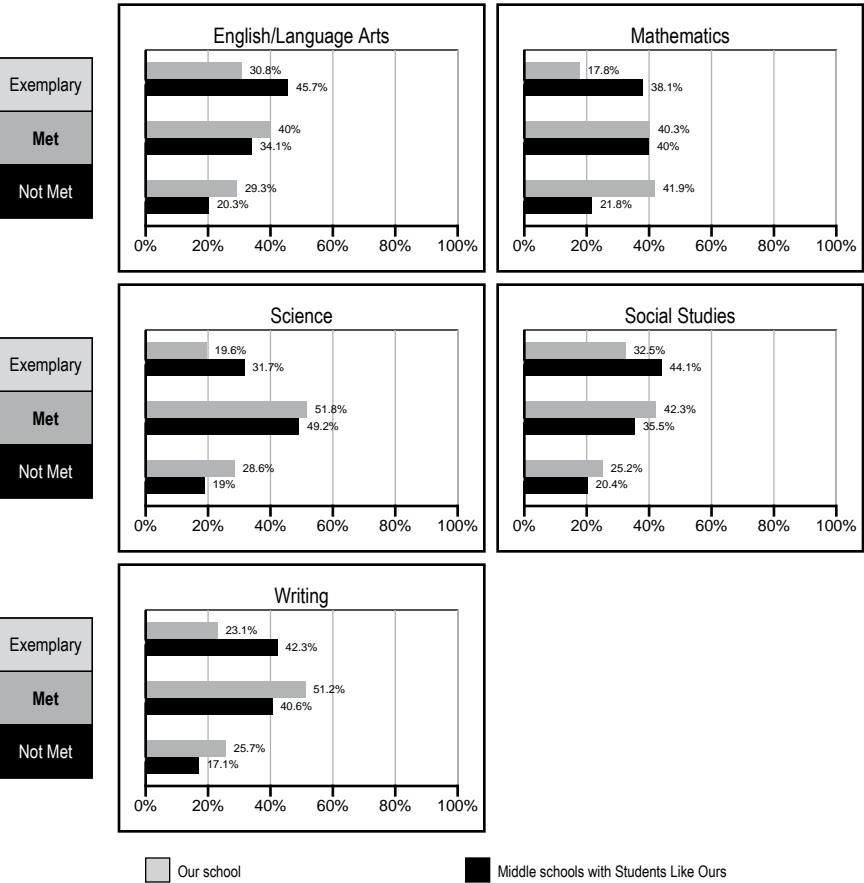
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 94.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
19	10	6	0	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	94.9%	96.1%
English 1	100.0%	96.0%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	95.0%	96.1%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=698)				
Students enrolled in high school credit courses (grades 7 & 8)	27.5%	Up from 19.5%	31.2%	24.6%
Retention rate	0.6%	Up from 0.0%	0.3%	0.6%
Attendance rate	96.9%	Down from 97.3%	96.6%	95.9%
Served by gifted and talented program	16.8%	N/A	27.4%	18.5%
With disabilities	10.4%	N/A	11.3%	13.0%
Older than usual for grade	2.0%	N/A	2.9%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.7%	Up from 1.1%	0.3%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	66.7%	Up from 59.5%	65.3%	61.5%
Continuing contract teachers	70.8%	Up from 61.9%	78.9%	77.2%
Teachers returning from previous year	N/A	N/A	89.2%	85.9%
Teacher attendance rate	95.9%	Up from 95.2%	95.3%	94.9%
Average teacher salary*	\$47,734	Up 7.5%	\$49,238	\$47,313
Professional development days/teacher	12.2 days	Down from 17.0 days	10.9 days	10.1 days
School				
Principal's years at school	2.0	Up from 1.0	4.5	4.0
Student-teacher ratio in core subjects	24.7 to 1	Up from 19.2 to 1	23.9 to 1	22.1 to 1
Prime instructional time	90.6%	N/R	90.6%	89.6%
Opportunities in the arts	Good	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.0%	98.7%	99.0%
Character development program	Below Average	Down from Average	Good	Good
Dollars spent per pupil**	\$7,811	N/A	\$7,035	\$7,239
Percent of expenditures for instruction**	70.0%	N/A	65.0%	63.0%
Percent of expenditures for teacher salaries**	68.0%	N/A	63.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

In its second year, Muller Road Middle continued to build upon its successes with a non-traditional instructional model. Students continued to use individual iPads for instructional research, writing, reading, and assessments, as well as creating content driven projects to demonstrate their mastery of subjects. We continued our professional development emphasis on designing engaging lessons that meet the needs of all students. As a paperless and no-textbook school, teachers used state standards as their roadmaps for instruction, while concentrating their efforts on developing students' critical thinking skills and helping students understand how to find and discern good information.

Teachers rallied together to forge new instructional methods as we explored project-based and problem-based learning platforms. Integrated projects were piloted and spawned a new school-within-a-school program for next school year. The new iSchool will house two PBL programs designed by teachers to tap into student curricular interests while allowing students the opportunities to ask and solve essential global and local questions gleaned from the world around us.

Our honors populations continue to thrive on the challenges of academic rigor, and they often showcased their knowledge and abilities through presentations of learning with their peers. Our numbers of Junior Scholars grew, as our students became more confident in their abilities and subject mastery.

Numerous student support systems also remain in place, from remediation programs to credit recovery opportunities for students who fall short of subject mastery. Teachers offer numerous tutoring sessions each week, either before school or after school. Additionally, we continue to offer our A/B/Not Yet policy which allows students the ability to retake or redo tests or assignments for which they did not meet the minimums for mastery.

Outside of our classrooms, students were often engaged in numerous extracurricular activities from athletics to service organizations and clubs. Our students were active in participating in charitable drives, from raising money for victims of violence to donating more than a ton of food in our annual winter food drive. We continued to have visitors from around the state visit us to see the great things happening here. Our door is always open, and we'd love to share with you the incredible transformations taking place here!

Lori Marrero, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	N/A	199	60
Percent satisfied with learning environment	N/A	69.3%	80%
Percent satisfied with social and physical environment	N/A	79.1%	83.3%
Percent satisfied with school-home relations	N/A	85.7%	68.4%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	74.8
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Muller Road Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.5%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.1%	0.0%	No
Student attendance rate	96.9%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	644.0	628.4	627.2	633.3	99.6	99.3
Male	636.0	626.2	625.7	633.7	99.5	99.2
Female	653.3	630.9	628.9	632.9	99.7	99.4
White	655.2	640.1	638.0	644.1	99.7	99.4
African American	631.4	615.3	614.7	621.0	99.4	99.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	593.7	583.9	590.1	598.0	98.5	98.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	628.4	612.2	612.7	617.4	99.3	99.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	237	100	30.3	37.3	32.5	69.7
	7	210	100	34	33	33	66
	8	216	99.5	30.7	42	27.3	69.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	232	100	23.4	45	31.5	76.6
	7	249	99.2	28.8	41.6	29.6	71.2
	8	230	99.6	34.9	32.5	32.5	65.1

Mathematics

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	237	100	41.7	44.7	13.6	58.3
	7	210	100	33.5	43.5	23	66.5
	8	216	99.5	40	43.9	16.1	60
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	232	100	42.3	41.4	16.2	57.7
	7	249	98.8	39.2	42.7	18.1	60.8
	8	230	99.1	42.7	37.4	19.9	57.3

Science

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	119	100	34.5	54	11.5	65.5
	7	208	100	21.7	46	32.3	78.3
	8	109	99.1	18.8	55.4	25.7	81.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	116	100	40.5	50.5	9	59.5
	7	249	98.8	23.7	56.9	19.4	76.3
	8	115	100	25.5	41.5	33	74.5

Abbreviations for Missing Data

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I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	118	100	29.6	54.8	15.7	70.4
	7	209	100	34.7	39.7	25.6	65.3
	8	107	99.1	30.1	41.7	28.2	69.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	118	100	28.3	54	17.7	71.7
	7	249	98.8	28.4	41.8	29.7	71.6
	8	114	99.1	11.3	34	54.7	88.7

Writing

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	215	98.6	22.9	42.9	34.1	77.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	232	96.1	23.8	60.7	15.4	76.2
	7	249	97.6	23.5	52.1	24.4	76.5
	8	230	97.4	27.5	42.2	30.3	72.5

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